

To President Lumm, Governing Board members, The Chancellor., CEC members and District Executive staff:

I am happy to report that are Spring semester initiatives are gaining some traction. They include:

A significant number of Adjunct Faculty volunteers have stepped forward to commit to helping our three primary service committees. They are:

- Communications and Membership
- Education and Conference
- Practices and Recognition

Approximately 25 people attended our Volunteer Orientation last Sunday afternoon that preceded our Board meeting. Work projects include developing an open access library to best student learning, teaching, and administrative practices that adjuncts and District personnel can draw upon.

We are holding a February 5 workshop that has sold out that will help adjunct make effective applications for open residential faculty positions. We sent out one e-mail and received 40 registrations and a full wait list within 10 days. The event will be held at Gateway CC. This is a partnership between EOLT and the AFA. We will be scheduling two additional workshops this Spring, one for March 15, the other for two consecutive evenings May 18-19.

A call for proposals has gone out to have adjuncts present at our Spring Conference, April 2.

The work proceeds on the Adjunct Faculty as Employees Handbook. Phil Jalowiec and Kevin O'Neill have been working with Josh Mackey and Eric Leshinskie to present a dynamic improvement over what the District currently bring consistency across the District as to the way Adjunct Faculty are treated as employees.

In addition work is underway to build a cooperative approach with the Residential faculty to streamline teaching and learning challenges.

The AFA thanks the Governing Board and Executive Administration for their support of AFA as the employee group of record for Adjunct Faculty, who make up over half of your employees and serve over 60% of the students attending the 10 colleges. We appreciate your support in our efforts to enhance Adjunct Faculty professionalism.